THE CITY UNIVERSITY OF NEW YORK

ARTICULATION AGREEMENT

A. SENDING AND RECEIVING INSTITUTIONS

Sending Institution:	Raritan Valley Community College
Program:	Health Information Technology
Degree:	Associate of Applied Science

Receiving Institution:	CUNY School of Professional Studies
Program:	Health Information Management
Degree:	Bachelor of Science

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Graduates of the A.A.S in Health Information Technology from Raritan Valley Community College will qualify for admission into the CUNY SPS Bachelor of Science degree in Health Information Management if they have maintained a minimum overall GPA of 2.5 and are in good standing at Raritan Valley Community College. Applicants will follow the standard admissions process, which includes completing a transfer application and a personal essay to assess an applicant's educational goals and readiness to for baccalaureate level work.

Should the curriculum change, it will be necessary to reevaluate the transfer agreement. Courses in math and English require a grade of C or better for transfer in accordance with current City University of New York policy. Upon matriculation into the B.S. program in Health Information Management, students will be required to complete the CUNY School of Professional Studies Online Orientation Program and must fulfill elective and major requirements specified on the following pages, including New York State Liberal Arts requirements.

Total transfer credits granted toward the baccalaureate degree: <u>63.</u>

Total additional credits required at the senior college to complete baccalaureate degree: <u>57.</u>

Total credits required for the B.S. degree in Health Information Management: <u>120</u>

		RVCC	SPS	Total
BS in Health Information Management			36	36
	BIO 200 - Human Biology (fulfilled at RVCC with BIOL 120)			0
	BIO 310 - Pathophysiology and Pharmacology (fulfilled at RVCC with HLTH 107 and HLTH 109)			0
	CIS 101 - Computer Fundamentals and Applications		3	3
	HIM 200 - Medical Terminology (fulfilled at RVCC with HLTH 150)			0
	HIM 202 - Introduction to the Health Information Management Profession (fulfilled at RVCC with HITC 105)			0
	HIM 205 - Healthcare Delivery Systems (fulfilled at RVCC with HLTH 101)			0
	HIM 250 - Health Statistics and Research (fulfilled at RVCC with HITC 210)			0
	HIM 300 - Survey of Clinical Classification Systems (fulfilled at RVCC with HITC 152 and HITC 154)			0
	HIM 331 - Legal and Ethical Aspects of Healthcare (fulfilled at RVCC with HLTH 103)			0
	HIM 332 - Quality Management and Performance Improvement (fulfilled at RVCC with HITC 210)			0
	HIM 350 - Health Information Management Application Design (fulfilled at RVCC with HITC 200)			0
	HIM 351 - Professional Practice Experience 1 (fulfilled at RVCC with HITC 111)			0
	HIM 360 - Clinical Data Applications and Data Security		3	3
	IS 361 - Database Architecture and Programming		3	3
	HIM 365 - Management of Health Information Organizations (fulfilled at RVCC with HITC 220)			0
	HIM 370 - Organizational Development and Planning in Health Information Management		3	3
	HIM 380 - Reimbursement Methodologies and Financial Management (fulfilled at RVCC with HITC 155)			0
	HIM 451 - Professional Practice Experience 2		3	3
	HIM 465 - Electronic Health Records		3	3
	MATH 215 - Introduction to Statistics (fulfilled at RVCC with MATH 110)			0
	PHE 200 - Introduction to Public Health		3	3
	PROM 210 - Project Management		3	3
	RM 201 - Introduction to Research Methods		3	3
			9	9
HIM Electives				
All courses are three credits	HIM 340 - Diagnosis Coding using the International Classification of Diseases			
	HIM 341 - Procedural Coding			
	HIM 391 - Independent Study			
	HIM 455 - Health Information Management Applications in Non-traditional Settings			
	BUS 200 - Introduction to Business			
	BUS 305 - Fundamentals of Accounting			
TOTAL CREDITS		63	57	120

Note: Raritan Valley Community College's HITC 210 - Health Data Reporting and Analysis covers the coursework of both HIM 250 - Health Statistics and Research as well as HIM 332 - Quality Management and Performance Improvement. Students will be awarded 3 credits for HITC 210 and will then be required to take RM 201 - Introduction to Research Methods at CUNY SPS.

C. COURSE TO COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

	Course Title	RVCC	SPS	Total
GENERAL EDUCATION		**16**	**21**	**37**
Required Core		*10*	*3*	*13*
English Composition	ENGL 111 - English Composition I	3		3
	ENGL 112 - English Composition II	3		3
Mathematical and Quantitative Reasoning	TBD by Student		3	3
Life and Physical Sciences	BIOL 120 - Human Biology	4		4
Flexible Core		*6*	*12*	*18*
World Cultures and Global Issues (1 course)	TBD by Student		3	3
U.S. Experience in Its Diversity (1 course)	TBD by Student		3	3
Creative Expression (1 course)	TBD by Student		3	3
Individual and Society (1 course)	PSYC 103 - Introduction to Psychology	3		3
Scientific World (1 course)	TBD by Student		3	3
Three credits in any of the above categories	Humanities course, selected by student	3		3
College Option		*0*	*6*	*6*
Six credits from the following choices: PHIL 110 - Critical Thinking; COM 110 - Digital Literacy; PLA 300 - Portfolio Development for Prior Learning Assessment; QUAN 201 - Quantitative Reasoning and Society; COM 210 - Writing at Work			6	
AAS IN Health Information Technology		**47**		**47**
	CISY 102 - Computer Literacy	3		3
	HITC 105 - Introduction to Health Information Technology	3		3
	HITC 111 - Professional Practicum I	2		2
	HITC 152 - Basic ICD Coding	3		3
	HITC 154 - Basic CPT Coding	3		3
	HITC 155 - Reimbursement Methodologies	3		3
	HITC 156 - Advanced Coding	3		3
	HITC 200 - Health Information Systems and Technology	3		3
	HITC 210 - Health Data Reporting and Analysis	3		3
	HITC 220 - Organizational Resource Management	3		3
	HITC 230 - Professional Practicum II	2		2
	HLTH 101 - Healthcare Delivery Systems	2		2
	HLTH 103 - Health Law and Ethics	3		3
	HLTH 107 - Pathophysiology	3		3
	HLTH 109 - Pharmacology	2		2
	HLTH 150 - Medical Terminology	3		3
	MATH 110 - Statistics I	3		3

D. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. **Procedures for reviewing, updating, modifying or terminating agreement:**
   Raritan Valley Community College faculty and the CUNY School of Professional Studies faculty will review and analyze the strength of the curriculum and the success of students on an annual basis as part of their annual assessment activities. Modifications will be made as required.

   When either of the programs undergo changes, this articulation agreement will be reviewed and revised as necessary by one or two faculty members from the relevant department of each institution.

2. **Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:**
   The CUNY Institutional Research Database will be used to track performance (in terms of credit accumulation and GPA) and persistence (in terms of retention and graduation) of all Raritan Valley Community College students who transfer to CUNY School of Professional Studies.

3. **Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer adviser, websites, etc.:**
   Raritan Valley Community College and the CUNY School of Professional Studies will collaborate in publicizing this agreement on their websites and in their catalogs. They will share brochures and other marketing materials including web-based promotions. Transfer advisors will be made aware of this agreement and will have available all necessary materials to publicize the agreement to the students with whom they work.
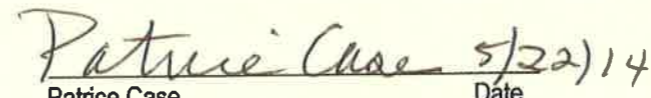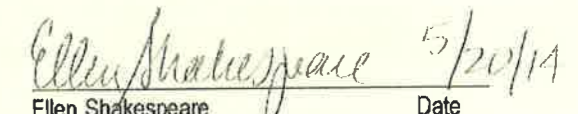
Effective date: Fall, 2014
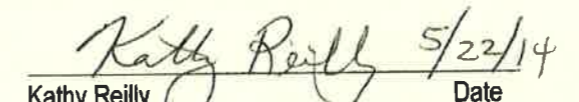
Signatures

Raritan Valley Community College

Dr. Patrice Marks   Date
Dean of Academic Affairs

Patrice Case   5/22)14
Patrice Case   Date
Chairperson, Health Science Education Department

Kathy Reilly   5/22/14
Kathy Reilly   Date
Coordinator, Health Information Technology Program

CUNY School of Professional Studies

                                        May 20, 2014
Dr. George Otte   Date
Associate Dean for Academic Affairs

Ellen Shakespeare   5/20/14
Ellen Shakespeare   Date
Academic Director, Health Information
Management Program